


## Year 5 Spring Term 1 2023 Learning Challenge

<p style="text-align: center;"><b>Successful Learners</b></p> <p style="text-align: center;"><u>Areas of Learning</u></p> <p><b>As mathematicians</b> we will look at multiplication and division methods. We will learn about fractions, decimals and percentages. Additionally, we will begin our work on calculating area and perimeter. In our statistics unit, we will be learning how to read and interpret tables and line graphs.</p> <p><b>As scientists</b> we will use secondary sources to show the movement of the Earth around the Sun and the Moon around the Earth. We will make a model to show why day and night occur. We will consider the views of scientists in the past and evidence used to deduce shapes and movements of the Earth, Moon and planets before space travel.</p> <p><b>As artists</b> we will use a sketch book and combine a range of media within a piece of work and explain the desired effect. We will compare and comment on ideas/methods/approaches in our own and others' work. We will explain how a piece of artwork makes us feel.</p> <p><b>In Religious Education</b> we will know that there are significant women in the Bible, who made incredible choices that impacted God's big story. We will know that people of faith face great challenges yet remain true to their faith. We will make links between our own values and the values of others.</p>	<div style="border: 2px solid blue; padding: 10px; margin-bottom: 10px;"> <h3 style="color: blue;">How did the Anglo-Saxon rule change Britain?</h3> </div>  <p style="text-align: center;"><b>Christian Values</b>  <b>Thankfulness, Honesty, Love, Hope, Forgiveness, Compassion, Friendship, Trust.</b></p> <p style="text-align: center;">Our value this half term is <b>Service</b>. We will learn that it is important to be kind to everyone, regardless of their differences, and <b>serve</b> everyone with love and compassion. We will know that when we <b>serve</b> others, we are serving God.</p> <p style="text-align: center;"><b>“Serve one another in love” Galatians 5:13</b></p> <p style="text-align: center;"><b>Character development - Spirituality</b></p> <p style="text-align: center;">We will learn about having a sense of choice, decision making and personal responsibility throughout our new learning challenge, which will enable us to become the best people we can be.</p>	<p style="text-align: center;"><b>Successful Learners</b></p> <p style="text-align: center;"><u>Areas of Learning</u></p> <p><b>As writers</b> we will be studying different books and writing our own narrative from these as well as other genres. We will study author's skills and techniques and use this information to improve our own writing. We will focus on authorial intent and vocabulary choices as well as looking at how to create atmosphere through setting descriptions.</p> <p><b>As readers</b> we will read a range of knowledge bursts about the Anglo-Saxons and the impact of their rule and learn new vocabulary relating to this. We will also continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference or text books. We will read books that are structured in different ways and read for a range of purposes. We will recommend books that we have read to our peers, giving reasons for our choices.</p> <p><b>As historians</b> we will use Anglo-Saxon sources of evidence, particularly from the Sutton Hoo burial, to deduce information about the past. We will explore the impact of Christianity during Anglo-Saxon times, We will describe the main changes in a period of history and conclude how and how the Anglo-Saxon rule has changed Britain and how it has impacted our lives today. We will learn how to debate respectfully with our peers to express our own findings that link to the Learning Challenge question.</p> <p><b>In Physical Education</b> we will be going swimming every week, explore gymnastics by focusing on our balance and co-ordination.</p>
<p style="text-align: center;"><b>Building Learning Powers</b>  <b>Reciprocity, Resourcefulness, Reflectiveness and Resilience</b></p>		
<p>This half term we will be stretching lots of our building learning power muscles. In particular, we will be stretching our linking muscle to use prior knowledge of the Anglo-Saxons to develop our understanding further. We will also be using our collaborative muscle to remind ourselves how we can achieve the best outcomes with the support of our peers. As a Historian, we will be using our noticing muscle when inspecting artefacts and making predictions about these. We will learn to persevere when gathering knowledge from a range of Historical sources and use our distilling muscle to choose the most relevant pieces of information. We will be resourceful when thinking about which aspect of the Anglo-Saxon rule has changed Britain the most.</p>		

Dear Parents,

Year 5 have worked extremely hard over the Autumn term and did some brilliant learning! They have continuously used their BLPs and growth mindset to help them to achieve this. We are so proud of them and are looking forward to continuing to learn new things this half term.

### **Reading**

Your child will be given a reading book to take home as well as a library book. When their reading book needs changing, they will need to put it in the 'Reading Books for Changing' box in our classroom. Your child should be reading daily at home for about 10 minutes a day and recording it in their reading diaries. In school they will take part in reading sessions within their English lessons.

### **Homework**

Homework will be sent home on a Friday and is to be completed by the following Wednesday. This will link to work we have done in class but children may need your support. Also, remember that reading, spellings and times tables need to be practised regularly.

### **PE**

We will be doing PE on Wednesday each week. The Wednesday session is with the sports coach. Please remember to keep your PE kit in school so that it is available for lessons. Please ensure that your child's PE kit has their names in all items to reduce the chance of loss. As part of our PE in Year 5 we go swimming every Tuesday. The children will need to come to school with their swimming costume/trunks underneath their uniform and bring a towel, underwear and a hair brush or comb in a bag for after the lesson. As we will be walking to the swimming pool, the children will need to have a coat with them.

Thank you for your continued support, please feel free to come and see me if ever you have any queries or concerns or you simply want to discuss your child's progress. Miss Bridgehouse

# St George's CE Primary School



## Information

# YEAR 5

## Spring Term 1 2023

Name: