

Learning Challenges

Engage

We will help some frozen eggs 'hatch' to find out what's inside. We will read the books *The Odd Egg* and *The Crocodile Who Didn't Like Water*.

We will go to the Eco Area for a spring walk. We will explore the environment and ask questions. We will collect objects such as feathers, seeds and buds. We will listen for the sounds of birds singing. We will look for signs of growth and change since we last visited.

Develop

To continue with our learning journey, we will watch a video about hatching eggs. We will think about 'What is happening? Why are the eggs moving? Are the eggs alive?'

We will read spring-themed nursery rhymes and poems that contain rhyming or repetitive phrases. Children will play along with one-handed percussion instruments.

We will read the book *Nine Ducks Nine* by Sarah Hayes to help us understand that a group changes in quantity when something is taken away. We will explore this with toy ducks.

We will use our noticing skills to explore the appearance, scent and feel of cut spring flowers. We will learn new words such as petal, stem and leaf.

Nursery

Are Eggs Alive?



Learning Challenges

We will read Jasper's *Beanstalk* to find out how you help plants grow. We will grow and look after beans, cress and other plants and seeds. The children will observe how the plants grow and change over time. The children will look after the plants by watering them.

We will read the *Easter Story*, using palm leaves, a crown of thorns and a cross as props. We will learn how palm leaves, the crown of thorns, and the cross remind Christians of the *Easter story* whereas eggs and *Easter bonnets* are a reminder of new life and spring.

Innovate

We will look for eggs outside that the *Easter Bunny* has hidden. We will work together to find the hidden eggs. We will count how many eggs we find.

Express

To share with you everything that we have learnt during this learning challenge, we are going to use digital devices to take photographs of the plants we have grown. We will display the photographs with simple labels and captions. As *courageous advocates* the children will decide who they are going to give the plants they have grown from seed to.

BUILDING LEARNING POWERS - how to make our brains grow!

Noticing

Carefully observing to see what can they see, hear, smell, touch and taste.
Noticing patterns, colours and changes over time in our environment.

Questioning

We will ask questions to find out information. What has happened? Why...?
How can we...? Where...?

CHRISTIAN VALUES

Courage - using the examples of *Jesus Christ* to find out what the value of courage means and how we can show this at school and at home. Show courage by trying new activities. Show courage by standing up for what is right and fair.



ST GEORGE'S CE PRIMARY SCHOOL

Nursery Reminders

You can help your child to achieve their best and enjoy their learning by:

- talking with your child about what they have done at school.
- encouraging them to be independent. To prepare them for Reception get them to put on and take off their own uniform when getting dressed.
- reading and talking about books.
- helping them to recognise their name and write it independently.
- counting objects up to 5 and then 10. Spotting and recognising numerals around them.
- trying new activities and challenges with them, encouraging them to show perseverance through trying and trying again.

Thank you for your support

The Foundation Stage Team