

Year 6 Summer 2 2021 Learning Challenge

Successful Learners

As Mathematicians we will multiply a number with up to 2 decimal places by a whole number. We will recall and use equivalents between fractions, decimals and percentages. We will divide numbers using long division, interpreting the remainders as appropriate. We will identify prime numbers. **As Geographers** we will identify the position and explain the significance of latitude, longitude, equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, the Prime Meridian and time zones. We will use the eight points of a compass, four and six figure grid references, symbols and keys to build our knowledge of the wider world. We will describe and understand key aspects of human geography and explain how humans function in the place they live. **As historians** we will learn about a non-European society that provides contrasts with British history - The Mayan civilisation. We will create an in depth study of the characteristics and importance of an ancient civilisation (people, culture, art, politics, hierarchy). **As musicians** we will play and perform in solo and ensemble contexts, using our voices with increasing accuracy, fluency, control and expression. We will suggest improvements to musical performances. We will listen with attention to detail and recall sounds with increasing aural memory. We will listen to and comment on a wide range of genres and musical styles using broad musical vocabulary. **In R.E** we will interpret bible stories and talk about how that story explains what it means to have faith. We will know that Christians try to build God's kingdom through their words and actions.

Why are festivals important in Mexico?



Christian Values

This term in school we are exploring the value of **Perseverance**. We will understand what perseverance is and try to have perseverance ourselves in our everyday lives. We will see what we can learn about perseverance from the bible and by studying people who have shown this value. We will link perseverance to being a courageous advocate or Agent of Change. We will explore individuals who have been courageous advocates and understand that they would not have succeeded if they had not persevered.

'Let us run with perseverance the race marked out for us' Hebrews 12:1

'You need to persevere so when you have done the will of God, you will receive what he has promised' Hebrews 10:36

Successful Learners

Areas of Learning

As information technologists we will use a spreadsheet to investigate the probability of the results of throwing many dice. We will create graphs showing the data collected. We will type in a formula for a cell to automatically make a calculation in that cell. We will use a spreadsheet to create computational models and answer questions. **As writers** we will be studying different books and writing a range of genres from these. We will study author's skills and techniques and use this information to improve our own writing. We will improve our checking strategies. **As scientists** we will recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. We will recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to the parents. We will identify how animals and plants are adapted to suit their environment in different ways and that adaption may lead to evolution. **As readers** we will continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference or text books and read books that are structured in different ways and read for a range of purposes. We will recommend books that we have read to our peers, giving reasons for our choices.

Building Learning Powers

We are already using lots of learning powers to help us become good learners. We will be looking at planning to help us achieve the best outcome possible and the importance of revising our ideas not just towards the end of a task but throughout the whole process. We will also focus on meta-learning to enable us to understand ourselves as learners better and therefore help us to decide upon the best learning approach to take for a given situation.

Dear Parents,

We are nearing the end of the year and all the children are still working very hard. We will continue our catch up curriculum that we have been following this year.

HOMEWORK

Homework will be set each week on a Friday on google classroom and needs to be completed by the following Wednesday.

P.E - this will mainly be outside. Please ensure that your child has their P.E kit in school.

Thank you for your ongoing support and please don't hesitate to contact me if you need to.

Mrs Potts

St George's CE Primary School



Information

YEAR 6

Summer 2 Term 2021

Name: