


<p><b>Successful Learners</b></p>		<p><b>Successful Learners</b></p>
<p><b>Areas of Learning</b></p> <p><b>As readers</b> we will retrieve and record information from non-fiction sources as well as exploring a range of reference books to discover how athletes set targets and achieve success.</p> <p><b>As geographers</b> we will use maps and atlases to describe features and locations, sharing our view point for a good place to hold an Olympic games.</p> <p><b>As scientists</b> we will investigate rocks, understanding where they come from, their features and carry out investigations to test their properties, seeing which is the best for each purpose.</p> <p><b>As caring citizens</b> we will recognise our worth as individuals by identifying positive things about ourselves and setting personal goals. We will be courageous advocates through our support of one another.</p> <p><b>As information technologists</b> we will use simulations and graphing software to expand our knowledge and be successful in our Year 3 computing skills.</p>		<p><b>Areas of Learning</b></p> <p><b>As historians</b> we will learn about the history of the Olympics in Ancient Greece - a study of Greek life and achievements and their influence on the western world.</p> <p><b>As writers</b> we will increase the legibility, consistency and quality of our handwriting and also propose changes to grammar and vocabulary to improve consistency in our writing, sharing facts about Olympians.</p> <p><b>As artists and design technologists</b> we will explain the purpose of a given task and identify the materials and tools for the job. We will assess and improve our skills.</p> <p><b>As mathematicians</b> we will embed our learning from over the year and apply this knowledge when solving time problems. We will use time within our games.</p> <p><b>As musicians</b> we will compare music from different time periods and create music for our Olympic games.</p>
<p><b>Building Learning Powers</b></p>		
<p>We will work on our distilling skills by looking at different pieces of information and pulling out the essential information we will need, using this information to understand and explain in our own words. As meta-learners, we will be talking about what skills we have and what we need in order to complete our tasks, becoming more aware of our own strengths and weaknesses to improve our learning. We will be using our noticing skills and making links between our current knowledge and how we can use this to deepen our learning.</p>		

## Welcome to the Summer Term in Year Three

This half term we will be learning about Romans and deepening our investigative skills to explore our understanding. A reminder that the school day has changed slightly: **We begin our learning at 8:40am and finish at 3pm.** Please make sure you arrive promptly so your child understands their morning work and is ready for their day of learning.

### HOME LEARNING

Home learning will be assigned on Google Classroom every Friday and should be returned the by following Wednesday. **Please support and check your child's homework** as much as you can and please leave a comment each week. Many of the tasks will require you to collaborate with your child. Home learning is extremely important to support their learning so it is vital that it is completed to the best of your child's ability.

### READING

Please make sure your child has their **reading book in school every day.** It is extremely important that children **read at home every day** in order to progress to the expected standard. Help by asking them questions and encouraging them to respond to their reading. They can't just be left to read alone.

### TIMES TABLES

By the end of this term your child should be secure with their **1, 2, 3, 4, 5, 8 and 10 times tables**, including the division facts. They should be able to rapidly recall these so will need your help to practice these regularly at home.

Thank you for your continued support,

Mr Nuttall

# St George's CE Primary School



Information

YEAR 3

Summer Term 2021

Name: