

AGE PHASE	YEAR Group	AUTUMN		SPRING		SUMMER	
KS1	1	<b>PLANTS</b> (Introducing Common Names and Basic Structure & ongoing nature journals)	<b>'ANIMALS INCLUDING HUMANS'</b> (Humans: Basic Structure & Senses)	<b>'EVERYDAY MATERIALS'</b>		<b>'ANIMALS INCL HUMANS'</b> (Other Animals: Basic Structure)	<b>'PLANTS'</b> Theme continued with a block at end of yr as well as throughout yr
		<b>Observe plants throughout the year</b> <b>Observe seasonal changes ( LIGHT &amp; ASTRONOMY) throughout the year (including sunlight, weather and link with plants)</b>					
	2	<b>'LIVING THINGS &amp; THEIR HABITATS'</b> this creative context incl key learning for <b>'ANIMALS, INCL HUMANS'</b> (Animal survival and growth)		<b>'USES OF EVERYDAY MATERIALS'</b>	<b>HEALTH</b> <b>'ANIMALS, INCL HUMANS'</b> (Humans: Grow & Stay Healthy)	<b>'PLANTS'</b> (Growing Plants)	
<b>Observe plants and animals in the local environment throughout the year</b>							
LKS2	3	<b>'PLANTS'</b> (Functions of plant parts and growth)	LIGHT & ASTRONOMY <b>'Y3 LIGHT'</b> (Shadows and Reflective surfaces)	<b>'ANIMALS, INCL HUMANS'</b> (Skeletons and Movement)	<b>HEALTH</b> <b>'ANIMALS, INCL HUMANS'</b> (Health & Nutrition)	<b>'FORCES AND MAGNETS'</b>	<b>'ROCKS'</b>
	4	<b>'LIVING THINGS &amp; THEIR HABITATS'</b> (biodiversity, classification & care of environments)	<b>'ANIMALS, INCL HUMANS'</b> (Teeth and Digestion)	<b>MATERIAL PROPERTIES &amp; MATERIAL CHANGES</b> (States Of Matter)		<b>'SOUND'</b>	<b>'ELECTRICITY'</b>
	<b>Use the local environment throughout the year to identify, study and observe changes of plants and animals in their habitat</b>						
UKS2	5	<b>'LIVING THINGS &amp; THEIR HABITATS'</b> (observing life cycles /reproduction in animals and plants)	LIGHT & ASTRONOMY <b>'EARTH &amp; SPACE'</b>	<b>'FORCES'</b> (Friction and air resistance and mechanisms)	(Material Properties) <b>'PROPERTIES &amp; CHANGES OF MATERIALS'</b> (Testing material properties)	(Material. Changes) <b>'PROPERTIES &amp; CHANGES OF MATERIALS'</b> (Reversible changes)	(Material changes) <b>'PROPERTIES &amp; CHANGES OF MATERIALS'</b> (Irreversible changes)
		<b>Observe life cycles of plants and animals in the local environment throughout the year</b> <b>'ANIMALS, INCL HUMANS'</b> (Y5 Human life cycles) teach through PSHE lessons plus ideas incorporated into Living Things and Their Habitatsq					
	6	<b>'LIVING THINGS &amp; THEIR HABITATS'</b> (classification)	<b>'EVOLUTION &amp; INHERITANCE'</b> (incl. adaptations)	<b>'ANIMALS, INCL HUMANS'</b> (Circulatory system and Exercise)	<b>HEALTH</b> <b>'ANIMALS, INCL HUMANS'</b> (Keeping Healthy, Diet & Lifestyle)	LIGHT & ASTRONOMY <b>'Y6 LIGHT'</b>	<b>'ELECTRICITY'</b>