



**'Let all that you do be done in Love' 1 Corinthians 16:14**

The example of Jesus Christ and the Good news that He brings inspire St George's to be a place of hope and a caring and inclusive community in which we all



**Love to learn and Learn to Love.**

**TAMESIDE MBC - DIOCESE OF CHESTER  
ST GEORGE'S CE PRIMARY SCHOOL  
NURSERY ADMISSIONS POLICY 2025/2026**

St George's is a Church of England School – this means that the members of the Parish Church and the Diocese of Chester have contributed towards the building of the school and continue to support the school in its Christian distinctiveness. As a Church School, RE, Collective Worship and the whole ethos of the school are based on the teachings of the Church of England. Our Christian values are outworked in the daily life of the school. Parents who feel they could not support this, may wish to consider another setting for their child's education. We are also part of the Chester Diocese Academy Trust, a group of schools working together across the Chester Diocese.

The number of places available for admission to the Nursery in the year 2025 will be a maximum of 26. The Governing Body operates a system of equal preferences under which they consider all preferences equally.

In the event that there are more applicants than places, the governing body will allocate places using the following criteria, which are listed in order of priority:

1. Looked after children or Previously Looked after Children including those children who appear (to the admission authority) to have been in state care outside of England (IAPLAC internationally adopted previously looked after children)
2. Children with special medical or social circumstances where their needs can only be met at this school.
3. Children whose parents are faithful and regular worshippers at St George's CE Church, Hyde.
4. Children whose parents are faithful and regular worshippers at another church recognised by Churches Together in Britain and Ireland.
5. Children who have a sibling in school who will still be attending school the following year.
6. Other children.

**Notes**

- (a) Professional supporting evidence from eg a doctor, psychologist, social worker, is essential if admission is to be made under the criterion for special medical or social circumstances, and such evidence must set out the particular reasons why the school nursery is question is the most suitable nursery and the difficulties which would be caused if the child had to attend another nursery.
- (b) By "faithful and regular" we usually mean attendance at a minimum of one service per month during the six month period prior to the closing date for applications. A form (provided by school) completed by your church minister will be required as proof of attendance.
- (c) Siblings include step, half, foster, adopted brothers and sisters living at the same address and full brother and sister living apart.
- (d) Where the above criteria are not adequate to distinguish between requests for admission which cannot all be accepted without exceeding the admission limit, priority will be decided on the basis of the distance from the school to home, those living nearest being given priority. Distance will be measured as a straight line from the main gate of the house adjacent to the highway to the main entrance to the school property using the

LA's data mapping software. In the case of flats, the front entrance to the block will be used to measure distance.

### **Address of pupil**

The address used on the school's admission form must be the current one at the time of application. If the address changes subsequently, the parents should notify the school. Where the parents live at different addresses, the current-at-the-time-of-application, normal address of the child will be the one used. This will normally be the one where the child wakes up for the majority of Monday to Friday mornings. Parents may be asked to show evidence of the claim that is being made for the address, e.g. identity cards of various sorts showing the child's address as the one claimed. Where there is dispute about the correct address to use, the governors reserve the right to make enquiries of any relevant third parties, e.g. the child's GP.

### **Fraudulent applications**

Where the governing body discovers that a child has been awarded a place as the result of an intentionally misleading application from a parent (for example a false claim to residence in the catchment area or of involvement in a place of worship) which effectively denies a place to a child with a stronger claim, then the governing body is required to withdraw the offer of the place. The application will be considered afresh and a right of appeal offered if a place is refused.

### **ADMISSION TO NURSERY IS NOT A GUARANTEE OF A PLACE IN SCHOOL**