



'Let all that you do be done in Love' 1 Corinthians 16:14

The example of Jesus Christ and the Good news that He brings inspire St George's to be a place of hope and a caring and inclusive community in which we all



Love to learn and Learn to Love.

St George's CE Primary and Nursery School

Religious Education Policy

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| <u>Date agreed:</u> | September 2024 |
| <u>Review Date:</u> | September 2026 |

Introduction

RE is central to the purpose of St George's CE Primary School because as a church school we see that our faith informs all aspects of our life together and commits us to a search for truth. 'We enable every child to flourish and to live a life in all its fulness' John 10:10

RE in St George's Primary School explores how individuals and communities make meaning and sense of their lives through the great religions of the world. It enables pupils to know about, understand and respond to the important and ultimate questions of life. RE is taught in such a way that it inspires pupils to explore, develop and affirm their own faith and values and have respect for the faith, beliefs and values of others. RE within our school is provided in accordance with the Trust Deed.

Aims

"The principal aim in church schools is to aid pupils on their spiritual journey"

We also aim to

- Develop pupil's knowledge and understanding of Christian beliefs and practices so that they understand the importance of the Bible, the role of the church and recognise that for Christians their faith provides a way of interpreting life and its meaning.
- Develop knowledge and understanding of the beliefs and practices of some of the other principal world faiths.
- Understand how belief may impact on culture, relationships, values and lifestyle.
- Understand how belief can be expressed in a variety of ways including art, dance, music, ritual celebration and in different cultural settings.
- Assist pupils in their own search for meaning and purpose in life.

- Enable pupils to develop spiritually, morally, culturally and socially by helping them to reflect upon personal feelings and relationships.
- To help pupils develop a sense of awe, wonder and mystery.
- To explore concepts love, forgiveness and sacrifice.
- To develop skills of reflection, empathy, communication, analysis and evaluation etc.
- To develop attitudes of respect, sensitivity, open mindedness and self-esteem.

To allow children to understand how they can be 'Agents for change in today's society

Approach

RE will be given at least 5% of weekly curriculum time. As we are part of CDAT, the governors determine the RE policy and syllabus in consultation with the head teacher, teaching staff and diocesan adviser.

Legal Requirements

Parents have a legal right to withdraw their children from Religious Education lessons, but as RE is so central to the life and identity of St George's Primary School we would ask parents to discuss with the head teacher any reasons they might have for doing this.

Key Principles

- The scheme of work we follow provides the children with rich and varied opportunities to explore the Christian Faith and other world faiths
- Children explore RE through key concepts so that they can understand where their learning fits in relation to 'God's Big Story'
- We use the Blackburn Scheme of work, Questful RE, and incorporate the Understanding Christianity resource into our big questions.
- There will be clear learning outcomes for all units of work.
- The scheme of work will ensure that there is continuity and progression for pupils and opportunities for assessment throughout the unit.

The crucial learning will be that which refers to reflection and response – “sensitive and imaginative ways must be found to allow pupils to express a considered personal response to the material studied”

A range of visitors will be invited to support the teaching of RE, and children will visit a range of places of worship specifically focusing on Judaism, Islam, Hinduism as well as Christianity

The RE subject leader will support and monitor the subject and will receive an adequate budget to do this.

The RE subject leader will liaise with the governor who holds responsibility for RE and they will report regularly to the governing body on progress in RE.