

## Year 4 Autumn Term 2 2024

Successful Learners <u>Areas of Learning</u>	Successful Learners <u>Areas of Learning</u>
<p><b><u>As geographers</u></b> we will investigate physical geography, including volcanoes and earthquakes. We will look at the impact of these natural disasters have on our Earth. We will use Digimaps to locate countries and describe features.</p> <p><b><u>As scientists</u></b> we will be looking at animals including humans. We will focus on learning about teeth and the digestive system. We will be carrying out scientific investigations and make careful observations.</p> <p><b><u>As mathematicians</u></b> we will solve problems with calculations of addition and subtraction and multiplication and division securing our understanding of written methods to do this. We will learn how to find lengths and perimeters of measurements. We will also continue to practice our times tables.</p> <p><b><u>As artists</u></b> we will create a 3D form of a natural disaster focusing on mixed-media earthquake sculptures using recycled modelling.</p> <p><b><u>In PSHE</u></b> we will look at what we understand about bullying and completing role play activities. We will look at the value of friendship and reflect on what makes a good friend.</p>	<h1 style="font-size: 2em;">What is the impact of our angry Earth?</h1> <div style="display: flex; justify-content: space-around;">   </div>
	<p><b>Christian Values</b>  <b>Thankfulness, Honesty, Love, Hope, Forgiveness, Compassion, Friendship, Trust</b></p> <p>We will discuss 'compassion' through collective worship and during our everyday life. As we learn about how natural disasters impact people's lives, we will consider if there is anything we can do to help. We will look at organisations or charities who show compassion.</p>
	<p><b>Building Learning Powers- Reciprocity, Resourcefulness, Reflectiveness and Resilience</b></p> <p>We will develop our empathy and listening muscles as we consider the feelings of the people affected by disasters. We will plan and use resources to the best of our ability to present our learning. If things are not working well, we will revise our learning and learn from our mistakes.</p>
	<p><b>Spirituality</b></p> <p>We will think about our values and put them into action, showing respect to everyone and everything. We will think about people who are suffering from a natural disaster and say and write prayers for them.</p> <p style="color: red;"><i>God is our refuge and strength, an ever-present help in trouble. Therefore we will not fear, though the earth give way and the mountains fall into the heart of the sea. Psalm 46:1-2</i></p>
	<p><b><u>As readers and writers</u></b>, we will continue to develop our comprehension and vocabulary in all areas of reading and writing in a range of genres both fiction and non-fiction. This will also be taught through our learning challenge question too. We will complete our class novel 'The Lost Happy Endings' and write creatively.</p> <p><b><u>As information technologists</u></b> we will learn about how to create animations using software to add movements, change backgrounds and sounds. We will use the computer/iPad to research and present our learning.</p> <p>In <b><u>Religious Education</u></b> we will be investigating if all places of worship are the same. We will also be exploring the symbolism of light through different faiths.</p> <p>In <b><u>PE (Physical Education)</u></b> we will be competing in invasion games with our teams and learn different tactics to be successful through the sport of hockey.</p> <p><b><u>In music</u></b> we will be singing Christmas songs ready for a performance.</p>

## IMPORTANT NOTES

This is quite a creative learning challenge and at the end of it we will be inviting you all into our classroom to take a look at our 3D art gallery and explanations of our learning towards the end of the term.

### PARENT'S EVENING

Please keep an eye out for any messages regarding parent's evening this half term which takes place on Wednesday 27<sup>th</sup> November. You will have an opportunity to come and see your child's work so far and discuss their progress. It would be lovely to see you.

### HOMEWORK

Homework will be handed out each Friday and should be returned the following Wednesday with all parts completed on time. Please support and check your child's homework as much as you can and please sign it each week. Pupils will be given a maths and English challenge and another activity.

### READING

Please make sure your child has their reading book in school every day and returns their library book regularly. Our library day is Tuesday.

### PE

Please make sure your child has a full PE kit (named!) in school including pumps or trainers so that it is readily available for lessons. When possible, we will be outside for our PE lesson so you can also bring a tracksuit or something similar to wear outdoor. If anyone has acquired any clothing that doesn't belong to their child, please return it to school.

Thank you for your support.

Miss Blair and Mrs Twinn

# St George's CE Primary School



Information

YEAR 4

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Name: