

Learning Challenges

Engage

A web will appear with a spider on it in the classroom. Next to the spider there will be a letter to the children, from Walter (the spider). We will read the book 'Walter's Wonderful Web'. We will help Walter to decide how to make a stronger web. We will find out about the different shaped webs Walter made, and learn to name and describe the webs using the following language: circle, square, triangle, diamond, oblong, hexagon, corners, sides, straight or curved.

We will learn to sing and sign the rhyme Incy Wincy Spider. Count up to 8, make spider pictures and models. Use scissors to make spider crafts. Highlight the fact that Incy Wincy doesn't give up, he perseveres, can they persevere like Incy Wincy? How could Incy Wincy stop himself being washed out?

Develop

Can you tell me a nursery rhyme? To answer this question we will learn to sing and sign a variety of different nursery rhymes.

We will use a real egg dressed up as Humpty and see

Foundation Stage

Can you tell me a nursery rhyme?



Learning Challenges

what happens when he falls off the wall? We will explore the broken egg and see what is inside. We will try different places Humpty could sit so that he doesn't fall off and break. We will use positional language to describe his position.

We will sing Hickory Dickory Dock. Create own rhyme together about what happens as the clock strikes different numbers. Explore numbers, counting, number representation.

We will learn to sing Miss Polly had a Dolly, and explore what happens to the meaning of the rhyme if you change the rhyming words. We will role play being doctors, nurses and patients.

Innovate

We will make a book of our favourite nursery rhymes and sing our favourites together. We will record ourselves singing the rhymes.

Express

We will share what we have learnt about nursery rhymes by inviting our parents in to hear us sing and sign the rhymes.

BUILDING LEARNING POWERS - how to make our brains grow!

Persevering

The Persevering Pirates will be helping us to keep going on in the face of difficulties, challenging the energy of frustration productively. We will try and try again to put on our own coats, as the weather gets colder. We will think about how the nursery rhyme characters persevere and don't give up.

Empathy

We will learn about the Zones of Regulation, and widen our scope of feelings words. We will use Empathy Emma to help us think about how others are feeling by looking at expressions and body language. We will think about how the characters in the nursery rhymes must have felt.

CHRISTIAN VALUES

Trust - we will be thinking about what trust means and how we can develop our understanding of trust. We will be looking at stories from the bible to help us understand more about what it means and how we can develop this value within ourselves. The concept of trusted relationships is rooted in the very nature of God, who is depicted as faithful and trustworthy.

Spirituality - Be self-aware and empathise with the experience of others in the school and wider community.



ST GEORGE'S CE PRIMARY SCHOOL

Nursery Reminders

You can help your child to achieve their best and enjoy their learning by;

- reading your child's library book with them and returning it every Monday.
- talking with your child about what they have done at school.
- singing nursery rhymes together at home.
- talk about the word of the day and use it when playing and talking together at home and when out and about.
- encouraging them to be independent e.g. putting on their own coat, doing own buttons and zips.
- helping them to recognise their name.
- counting objects up to 5 and then 10. Noticing numbers around the house and environment.
- trying new activities and challenges with them, encouraging them to show perseverance through trying and trying again.

Thank you for your support

The Foundation Stage Team