



INCLUSION and SEND policy

for adoption by all CDAT schools

This policy is informed by the Christian values which are the basis for all of CDAT's work and any actions taken under this policy will reflect this.

'Blessed are those who act justly, who always do what is right'

Psalm 106:3

Approved by	Date	Review Schedule	Date of next review
Trust Board	December 2024	Annually	September 2025

INCLUSION STATEMENT

Blessed are those who act justly, who always do what is right.

Psalm 106:3

Jesus said, *"I have come in order that you might have life – life in all its fullness"*.

John 10:10



As a Trust, our aim is to ensure that all of our pupils are able to benefit from and enjoy 'life in all its fullness.' In order to achieve this, inclusion must be at the heart of everything we do.

CDAT strives to ensure our 'HEART' principles are embedded across our family of schools:

- ♥ High quality teaching & learning.
- ♥ Education with high aspirations for all.
- ♥ Adaptive teaching of a broad & balanced curriculum.
- ♥ Removal of barriers to learning.
- ♥ Trust wide culture of love & kindness.

Rooted in Christian values, CDAT is committed to celebrating the uniqueness of every child and remembering that "the body is not made up of one parts, but of many" (Corinthians 12:14). Fundamentally, our human family is complete when everyone is included.

IMPLEMENTATION

As a Trust, we recognise that inclusive education is a dynamic, ever-evolving approach that requires a commitment to ongoing reflection and continuous enhancement.

For this reason, CDAT provides an Inclusion Offer to support our schools in fulfilling all statutory responsibilities, in respect of SEND provision for all our pupils. The CDAT Inclusion Offer includes Trust School Improvement Advisor for Inclusion; collaborative working opportunities; bespoke CPD packages; access to SENDCO networks; support with monitoring and enhancing policy & provision and a range of Trust-specific resources to facilitate inclusive practice.

In addition to the above, CDAT will:

- Monitor the effectiveness of inclusive practice as part of regular school improvement and compliance checking visits; supporting schools in enhancing policy and provision where required.

- Ensure that Inclusion & SEND practice is reported on at least annually to the Education Effectiveness Committee (EEC) and that any significant concerns about the quality of provision in an individual school, or more widely, is reported to the Trust Board in a timely manner.

Local Authorities retain statutory responsibilities for key aspects of SEND practice and provision. It is therefore crucial that schools work collaboratively and closely with Local Authorities, in line with the 'Local Offer' for SEND. The Trust is committed to maintaining effective working relationships with Local Authorities.

In accordance with statutory requirements, every school has a specific responsibility to ensure the effective implementation of the SEND Code of Practice (2015) and consequent publication of a SEND Policy, SEND Information Report and link to the Local Authority Local Offer.