Successful Learners

Areas of Learning

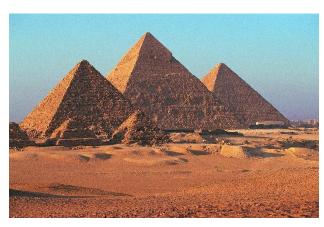
<u>As mathematicians</u> we will multiply a 2-digit number by a 1-digit number with no exchange with exchange. We will link multiplication and division, we will divide a 2-digit number by a 1-digit number with no exchange, flexible partitioning and with remainders.

As information technologists we will add and edit data in a table layout. We will find out how spreadsheet programs can automatically create graphs from data. We will introduce the 'more than', 'less than' and 'equals' tools. We will learn about describing cells using their addresses.

As historians we will compare some of the times studied with those of other areas of interest around the world. We will describe the social, ethnic, cultural or religious diversity of past society. We will use appropriate historical vocabulary to communicate, including dates, time period, era, change and chronology. We will suggest suitable sources of evidence for historical enquiries.

In R.E we will know that the Old Testament Prophets were called by God to give his message to the people. We will know that the Prophets were telling the people to turn back to God and mend their relationship with him. This is the beginning of God's salvation plan. We will know that people's lives are changed as they are called by God today and respond in a variety of ways.

Why do we know more about the Egyptians than the Britons?





Christian Values

This term in school we are exploring the value of Trust.

Trust - We will think about what it means to be trustworthy and how this affects the choices we make. We will listen to stories in the Bible and stories from other faiths to help us learn more about why trusting others is important and how we can show we are worthy of trust.

Spirituality - We will think about how we can demonstrate empathy in our community and care for those around us.

'God said to human beings, 'Fill the earth with people and look after it. Care for all that I have made' Genesis 1:27

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As writers we will be studying different books and writing our own narrative from these as well as other genres. We will study author's skills and techniques and use this information to improve our own writing. We will focus on including a range of subordinate clauses in our writing. As readers we will continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference or textbooks and read books that are structured in different ways and read for a range of purposes. We will recommend books that we have read to our peers, giving reasons for our choices. As scientists we will research nutrients, identify the nutrients in our favourite meals and investigate food packaging. We will use a McDonalds nutrition calculator, identify the nutrients in a pizza and research the names of bones in the human skeleton. We will also explore how we move our bodies.

As artists we will use a range of drawing media to draw natural and man-made items, giving attention to pattern, shape and form. We will make suggestions for ways to adapt/improve their own artwork and use a range of artistic vocabulary. We will also learn about great artists, architects and designers in history.

Building Learning Powers

We will be focusing on being reciprocal learners by developing our ability to be self-reliant, whilst gaining the skills to be a great team player. We will relate these skills to all the learning we are doing and learn the importance of being empathetic to learn from those around us.

Dear Parents,

The Autumn term saw lots of brilliant thinking, thoughtful questioning, and a great passion for learning. The Spring term is going to be a very busy and exciting few months with lots for the children to enjoy.

Reading

Your child will be given a reading book to take home as well as a reading book which is kept in school. Your child should be reading daily at home and recording it in their diaries. In school they will take part in daily reading sessions within their English lessons.

Homework

Homework will be sent home on a Friday and is to be completed by the following Wednesday. This will link to work we have done in class, but children may need your support. Please also remember that reading and times tables need to be practiced regularly.

PΕ

We will be doing PE on Monday each week. The Monday session is with the sports coach. Please remember to keep your PE kit in school so that it is available for lessons. Could you please check that your child's PE kit has their names in all items to reduce the chance of loss. We still do PE lessons outside in winter so your child may wish to bring a warmer top or tracksuit bottoms to wear in these lessons too.

Chess

We are lucky to be having chess lessons this half term on a Tuesday afternoon. The children will be taught by an expert which is a brilliant opportunity for them to learn a new skill.

Earrings

Please remember that earrings are not part of our school uniform, and they should not be worn in school. Plasters can only be worn during the initial 6-week period after piercing. After this, earrings must be taken out for school.

Thank you for your support, please feel free to come and see me if ever you have any queries or concerns or you simply want to discuss your child's progress.

Ms Copeland

St George's CE Primary School



Information

YEAR 3 Spring Term 1 2025

Name: