

# Year 6 Learning Challenge Spring Term 1 2025

<b>Successful Learners</b>		<b>Successful Learners</b>
<p style="text-align: center;"><b><u>Areas of Learning</u></b></p> <p><b><u>As scientists</u></b> we will be learning about the circulatory system in humans. We will identify and name the main parts and describe the functions of the heart, blood vessels and blood. We will recognise the impact of diet, exercise and drugs and lifestyle on the way our bodies function. We will describe ways in which nutrients and water are transported within animals.</p> <p><b><u>As mathematicians</u></b> We will be continuing our learning on fractions, angles and solving problems. We will also learn position and direction and will focus on the four quadrants, translations and reflections.</p> <p><b><u>As musicians...</u></b> We will be thinking about performing as a musician and what this means. We will be creating pieces of music inspired by the Golden Age of Islam and will experiment with a range of different musical instruments, we will also learn how to layer a composition and play in unison with each other.</p> <p>In <b><u>Religious Education</u></b> we will look at our new learning question "What are the nature and characteristics of God?"</p>	 <div style="border: 2px solid purple; padding: 10px; margin: 10px auto; width: 80%; text-align: center;"> <h2 style="color: purple; margin: 0;">Why was Baghdad such an important city in 900AD?</h2> </div>	<p style="text-align: center;"><b><u>Areas of Learning</u></b></p> <p><b><u>As readers:</u></b> We will learn how to answer inference questions based on our understanding of the texts. We will also explore how we can retrieve information by distilling through the text. We will continue to practice SATS style comprehension questions.</p> <p><b><u>As writers...</u></b> We are continuing to focus on the text called 'Ride The Wind'. We will be learning a new range of grammar structures to help build up our writing pieces this term.</p> <p><b><u>As historians...</u></b> We will be comparing and contrasting the Golden Age of Islam with the Dark Ages. We will use secondary sources to explore the rise of Islam and how trade routes were formed. We will also explore how trade routes are affected today and the importance of trading within and across countries.</p> <p>We will be identifying periods of rapid change in history and contrasting them. We will explore diversity in past societies.</p> <p><b><u>In PSHE</u></b> We will explore how we need to treat each other and the skills and qualities that make us a good friend. We will also look at how we can keep healthy.</p>
	<p><b>Christian Values</b></p> <p><b>Thankfulness, Honesty, Love, Hope, Forgiveness, Compassion, Friendship, Trust.</b></p> <p>Our Christian value this half term is TRUST. We will be reflecting on what trust means and how we can live out this Value within school and in God's wonderful world. Trust in the LORD, and do good (Psalms 37:3)</p>	
	<p><b>Spiritual development</b></p> <p>We will continue to explore the world around us and take time to appreciate the awe and wonder that we can see within our local community. We will take time to stop, pause and reflect in our feelings throughout the day and consider the choices we make to be good role models to other children.</p>	
	<p><b>Building Learning Powers- Reciprocity, Resourcefulness, Reflectiveness and Resilience</b></p> <p>This half term we will be stretching lots of our <b>building learning power muscles</b>. In particular we will be stretching out linking muscle to compare and contrast life during the Early Islamic Civilisation with life today. We will continue to distil information from a wide range of sources. We will also stretch our reasoning muscle in maths challenges and collaborate as a team to produce our best learning.</p>	

## IMPORTANT NOTES

Happy New Year !

We hope that you are ready for a new challenge this half term. We will be playing cricket every Thursday. Please make sure your children have their outdoor PE kit and suitable PE shoes. We plan to go out in all weather conditions so please dress accordingly.

Homework is also given out on Friday every week and is due in on the following Wednesday. It is very important that your child completes their learning at home. If for any reason your child is unable to complete their homework please contact school.

Reading books need to be in school every day. We attend the school library regularly and spend some part of the day reading for pleasure so please make sure your library book is in school too.

Year 6 is a SATs year and we will encourage the children to complete basic skills at home such as times tables, spellings etc please support your child in doing this as this will really help with the learning that they will complete in school.

As always if you ever need to speak to any member of the Year 6, we are available in the morning or after school and if necessary, you can always telephone school.

We look forward to a positive and successful year together,

Thank you for your continued support,  
The Year Six Team

# St George's CE Primary School



## Class Information

### YEAR 6

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