

## Year 4 Spring Term 2 Learning Challenges 2025

<b>Successful Learners</b>		<b>Successful Learners</b>
<p style="text-align: center;"><b>Areas of Learning</b></p> <p><b>As geographers</b> we will be doing an in-depth study of Spain. We will locate it on maps and look at its human and physical features. We will compare and contrast how the country has capitalised on its human and physical features.</p> <p><b>As scientists</b> we will continue to look at material properties and changes. We will carry out investigations to observe changes of state when materials are heated or cooled.</p> <p><b>As mathematicians</b> we will be doing lots of number work, which will involve focusing on our times tables and applying the skills we have learnt this year to solve problems. We will practice solving more one and two step word problems linked to length and perimeter.</p> <p><b>As musicians</b> we will appreciate and listen to music and songs from different traditions, cultures and composers.</p> <p><b>In PE (Physical Education)</b> we will develop our skills of throwing, catching and batting as we learn how to play cricket .</p>	<h3 style="font-size: 1.5em;">Why would you visit Spain?</h3> 	<p style="text-align: center;"><b>Areas of Learning</b></p> <p><b>As readers and writers,</b> we will be creating persuasive articles based on bull fighting. We will also continue reading our class novel 'Oliver and the Seawigs'.</p> <p><b>As artists</b> we will study the work of the Spanish artist, Miro. We will draw from close observation to capture the fine details and create 3D sculptures. We will comment on an artist, explaining the approaches taken.</p> <p><b>As design technologists</b> we will be studying Spanish foods, Tapas. We will measure and weigh ingredients appropriately to prepare and cook a range of savoury dishes.</p> <p><b>In computing</b> we will use the internet to research information. We will also be using the computer to write for different audiences and link this to our learning challenge work.</p> <p>In <b>Religious Education</b> we will be looking at prayer throughout the faiths and also the symbolism of Easter as a story focusing on betrayal and trust.</p>
	<p><b>Christian Values</b>  <b>Thankfulness, Honesty, Love, Hope, Forgiveness, Compassion, Friendship, Trust.</b></p> <p>We will look at Spanish culture and how they hold similar values to us in the UK. We will be thinking about humility and the period of Lent.</p>	
	<p><b>Spiritual Development</b></p> <p>Children to explore Spanish culture. We will explore the world around us and take time to appreciate the awe and wonder that we can see. We will hold debates about the traditions and be respectful when involved in sharing their differing opinions.</p>	
<p><b>Building Learning Powers- Reciprocity, Resourcefulness, Reflectiveness and Resilience</b></p>		
<p>We will continue to use our growth mindset and building learning powers to enable us to make progress and continue to want to learn. We will be using questioning to investigate Spanish culture and capitalising on different resources too. Children will be using their noticing skills to examine the country and the way of life there. They will make links and consider the differences between life in Spain and the UK. Children will be fully absorbed in this challenge and enjoy making and sampling some of the food that is traditional to Spain.</p>		

Dear Parents,

### HOMEWORK

Homework will be handed out each Friday and should be returned the following Wednesday. Please support and check your child's homework as much as you can and please sign it each week.

Please also encourage your child to learn their times table facts as we are preparing for the government test where pupils will have 5 seconds to type an answer.

### READING

Please make sure your child has their reading book in school every day and returns their library book on a Tuesday.

### PE

Please make sure your child has a full PE kit (named!) in school including pumps or trainers so that it is readily available for lessons.

### DOJO

Please check your Dojo account so that you can see any messages from school and be updated with photographs of the learning that goes on.

Thank you very much.

Miss Blair and Mrs Twinn

# St George's CE Primary School



## Information

# YEAR 4

## Spring Term 2 2025

Name: